

# Siblings Private Day Nursery



Siblings Nursery, Business & Innovation Centre, Wearfield, Sunderland Enterprise Park, Sunderland, Tyne and Wear, SR5 2TA

<b>Inspection date</b>	9 September 2016
Previous inspection date	12 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is excellent. Staff skilfully follow children's interests and make learning exciting and relevant. This helps all children to be exceptionally well engaged and highly motivated to learn.
- The indoor and outdoor learning environments offer a wide range of exciting and challenging learning opportunities. Children successfully explore, investigate and gain independence in their own learning.
- Partnerships with parents are outstanding. Parents are exceptionally positive about the high-quality care their children are given and the excellent progress they make.
- The management team and staff strive for continuous improvement. Robust improvement plans are in place. They are rigorously implemented and evaluated by the management team to help promote outstanding staff development and excellent outcomes for all children.
- The manager carries out regular and focused supervision of staff. This contributes to the high-quality care that the excellent staff team provides.
- Children are extremely happy and settled at nursery and their behaviour is exemplary. Staff are exceptionally caring and sensitive in helping all children to form trusting and secure relationships. This helps to support children's well-being.
- Well-qualified staff are extremely skilled at identifying the need for early intervention through their detailed observations of children. They work highly effectively with parents and other professionals to ensure the most effective support is provided for children who have special educational needs or disability.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review and revise the way that excellent assessment information is used and evaluate the impact that any changes made have on the quality of teaching and children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff and children throughout the inspection.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager has highly effective systems in place to monitor staff's work. These include the analysis of progress made by all children and regular observations of teaching and learning. The rigorous performance management, supervision and coaching programmes are led by the manager. They play a key role in developing both experienced and newly qualified staff's excellent teaching skills. The manager has plans in place to further extend the way in which staff use assessment information to plan for children's next steps in learning. The arrangements for safeguarding are effective. All staff have a thorough understanding of the procedures to follow should they have concerns about the welfare of children in their care. A detailed induction programme provides excellent support and sets very high standards for all staff. Staff are exceptionally well supported to further extend their professional development through high-quality training and coaching. This contributes effectively to improving outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Staff make frequent observations of children's achievements and assess their progress with accuracy and a sharp focus on learning and development. This contributes to the thorough planning for what children need to learn next. Staff follow children's interests exceptionally well. For example, a group of children was observed enthusiastically making giants' castles as a result of reading their favourite story. Staff skilfully enable children to take ownership of their learning through excellent questioning and sensitive interventions that reshape learning and address misconceptions. Children's speaking and listening skills are extremely well promoted. Staff are highly skilled in teaching new vocabulary and modelling language. They use a range of high-quality visual prompts and sign language to encourage all children to develop their communication and language skills.

### Personal development, behaviour and welfare are outstanding

An extremely well established key-person system helps children to quickly form positive relationships with staff and their peers. Staff are very sensitive towards children's individual needs and support them to explore their world. Daily routines, such as lunchtime and getting ready to go outside, are used superbly to help children increase their self-help skills. All staff encourage and support children to do things for themselves. Older children demonstrate exceptional manners, share toys and are very kind to one another. They demonstrate an excellent awareness of how to keep themselves safe and healthy. The outdoor area provides outstanding opportunities for children to manage their physical skills and take calculated risks. Arrangements to support children moving on to new settings are exemplary. Staff ensure that children know what to expect and that their needs continue to be met.

### Outcomes for children are outstanding

All children make excellent progress in relation to their individual starting points. They are becoming confident and active learners and are developing impressive social skills. They are highly motivated and eager to learn. Children are extremely well prepared for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY341686
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	1059738
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	43
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Siblings Nurseries North East Ltd
<b>Registered person unique reference number</b>	RP909977
<b>Date of previous inspection</b>	12 December 2012
<b>Telephone number</b>	0191 5166455

Siblings Private Day Nursery was registered in 2006. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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